

**National Research Council
Assessment of Research Doctorate Programs
2006**

Institutional Questionnaire

Every ten or so years, the National Research Council conducts a study of national importance regarding the quality and characteristics of doctoral programs in the United States. This comparative assessment is designed to assist prospective doctoral students with selecting programs that best fit their interests and to permit programs to benchmark themselves against similar programs.

The 2006 Assessment of Research Doctorate Programs collects data about the doctoral programs in over 60 areas of study in American universities. This Institutional Questionnaire is designed to collect data about institution-wide policies and practices.

A. Health Benefits and Services

A1. Is university-supported health care insurance part of the financial support provided to enrolled doctoral students?

- Yes
 No *If no, skip to question A3*

A2. Does the university-supported health insurance for doctoral students cover mental health services?

- Yes
 No

NOTE: For questions that follow about postdoctoral scholars, please use this definition of a postdoctoral scholar developed by the Association of American Universities:

- The appointee was recently awarded a Ph.D. or equivalent doctorate (e.g., Sc.D., M.D.) in an appropriate field; and
- the appointment is temporary; and
- the appointment involves substantially full-time research or scholarship; and
- the appointment is viewed as preparatory for a full-time academic and/or research career; and
- the appointment is not part of a clinical training program; and
- the appointee works under the supervision of a senior scholar or a department in a university or similar research institution (e.g., national laboratory, NIH, etc.); and
- the appointee has the freedom, and is expected, to publish the results of his or her research or scholarship during the period of the appointment.

(See: <http://www.aau.edu/reports/PostDocRpt.html>. Accessed 6/27/06)

A3. Is university-supported health care insurance part of the financial support provided to postdoctoral scholars?

- Yes
 No *If no, skip to question B1*

A4. Does the university-supported health insurance for postdoctoral scholars cover mental health services?

- Yes
 No

B. Collective Bargaining

B1. Is there a collective bargaining agreement for teaching assistants on your campus?

- Yes
- No *If no, skip to question B2*

B1a. Does the collective bargaining agreement for teaching assistants cover:

- Some teaching assistants
- All teaching assistants

B2. Is there a collective bargaining agreement for research assistants on your campus?

- Yes
- No *If no, skip to Question C1*

B2a. Does the collective bargaining agreement for research assistants cover:

- Some research assistants
- All research assistants

C. New Ph.D. Programs

C1 . What new Ph.D. programs have been added to the university since 1995?

Please list all programs added since 1995, even if not included in this study

D . Research Location

D1. Please list all of the zip code(s) that your institution or faculty members use when submitting proposals to potential sponsors.

- a.
- b.
- c.
- d.

[Note: The web version of the questionnaire will allow the respondent to add as many zip codes as needed.]

E. Academic Year

E1. How is an academic year defined at this institution?

- From July 1st to June 30th
- Other, please specify: _____

F. Doctoral Student Representation in 5 Selected Fields

This section collects outcomes by race/ethnicity on the full-time doctoral students who are U.S. citizens or permanent residents in each of five broad fields 1) Life Sciences, 2) Physical Sciences and Mathematics, 3) Engineering, 4) Social and Behavioral Sciences, and 5) Arts and Humanities.

- If the numbers in these tables are too small to release for reasons of confidentiality, please provide the raw data to the NRC and we will aggregate over cohorts so that the size of any cell is always greater than or equal to 5.
- For purposes of this question only, "Physical Sciences, Mathematics, and Engineering" in the taxonomy have been disaggregated into two separate broad fields: "Physical Sciences and Mathematics" and "Engineering."
- Do not include Emerging Fields unless they are also included as part of a program in an established field within the taxonomy
- Include doctoral students enrolled in your doctoral programs, whether or not they have been admitted to candidacy.
- Do not include doctoral students who have declared that they only intend to earn a master's degree.
- Doctoral students who "left the program" are those who are no longer enrolled at this time.
- Doctoral students who "stopped out" (left but later enrolled again) should not be counted as students who left if they are currently enrolled or completed the doctoral degree.

Native Americans/Alaska Natives in the Life Sciences

F1a. Please record the number of Native American/Alaskan Natives who entered the Life Sciences programs included in this study between 1996 and 2005.

	Number of entering doctoral students If none: enter zero	Number of students who left the program without a master's or doctoral degree	Number of students who left the program after receiving a master's degree	Number of students admitted to doctoral candidacy
1996-1997				
1997-1998				
1998-1999				
1999-2000				
2000-2001				
2001-2002				
2002-2003				
2003-2004				
2004-2005				
2005-2006				

F1b. Of the Native American/Alaska Natives admitted to candidacy in the Life Sciences, record the number of students from each cohort listed below who completed degrees within the given number of years after enrolling.

	3 years or less	4 years	5 years	6 years	7 years	8 years	9 years	10 years	Number still enrolled after 10 years
1996-1997									
1997-1998									
1998-1999									
1999-2000									
2000-2001									
2001-2002									
2002-2003									
2003-2004									
2004-2005									
2005-2006									

Non-Hispanic Blacks in the Life Sciences

F2a. Please record the number of Non-Hispanic Blacks who entered the Life Sciences programs included in this study between 1996 and 2005.

	Number of entering doctoral students If none: enter zero	Number of students who left the program without a master's or doctoral degree	Number of students who left the program after receiving a master's degree	Number of students admitted to doctoral candidacy
1996-1997				
1997-1998				
1998-1999				
1999-2000				
2000-2001				
2001-2002				
2002-2003				
2003-2004				
2004-2005				
2005-2006				

F2b. Of the Non-Hispanic Blacks admitted to candidacy in the Life Sciences, record the number of students from each cohort listed below who completed degrees within the given number of years after enrolling.

	3 years or less	4 years	5 years	6 years	7 years	8 years	9 years	10 years	Number still enrolled after 10 years
1996-1997									
1997-1998									
1998-1999									
1999-2000									
2000-2001									
2001-2002									
2002-2003									
2003-2004									
2004-2005									
2005-2006									

Non-Hispanic Whites in the Life Sciences

F3a. Please record the number of Non-Hispanic Whites who entered the Life Sciences programs included in this study between 1996 and 2005.

	Number of entering doctoral students If none: enter zero	Number of students who left the program without a master's or doctoral degree	Number of students who left the program after receiving a master's degree	Number of students admitted to doctoral candidacy
1996-1997				
1997-1998				
1998-1999				
1999-2000				
2000-2001				
2001-2002				
2002-2003				
2003-2004				
2004-2005				
2005-2006				

F3b. Of the Non-Hispanic Whites admitted to candidacy in the Life Sciences, record the number of students from each cohort listed below who completed degrees within the given number of years after enrolling.

	3 years or less	4 years	5 years	6 years	7 years	8 years	9 years	10 years	Number still enrolled after 10 years
1996-1997									
1997-1998									
1998-1999									
1999-2000									
2000-2001									
2001-2002									
2002-2003									
2003-2004									
2004-2005									
2005-2006									

Hispanics in the Life Sciences

F4a. Please record the number of Hispanics who entered the Life Sciences programs included in this study between 1996 and 2005.

	Number of entering doctoral students If none: enter zero	Number of students who left the program without a master's or doctoral degree	Number of students who left the program after receiving a master's degree	Number of students admitted to doctoral candidacy
1996-1997				
1997-1998				
1998-1999				
1999-2000				
2000-2001				
2001-2002				
2002-2003				
2003-2004				
2004-2005				
2005-2006				

F4b. Of the Hispanics admitted to candidacy in the Life Sciences, record the number of students from each cohort listed below who completed degrees within the given number of years after enrolling.

	3 years or less	4 years	5 years	6 years	7 years	8 years	9 years	10 years	Number still enrolled after 10 years
1996-1997									
1997-1998									
1998-1999									
1999-2000									
2000-2001									
2001-2002									
2002-2003									
2003-2004									
2004-2005									
2005-2006									

Asians and Pacific Islanders in the Life Sciences

F5a. Please record the number of Asians and Pacific Islanders who entered the Life Sciences programs included in this study between 1996 and 2005.

	Number of entering doctoral students If none: enter zero	Number of students who left the program without a master's or doctoral degree	Number of students who left the program after receiving a master's degree	Number of students admitted to doctoral candidacy
1996-1997				
1997-1998				
1998-1999				
1999-2000				
2000-2001				
2001-2002				
2002-2003				
2003-2004				
2004-2005				
2005-2006				

F5b. Of the Asians and Pacific Islanders admitted to candidacy in the Life Sciences, record the number of students from each cohort listed below who completed degrees within the given number of years after enrolling.

	3 years or less	4 years	5 years	6 years	7 years	8 years	9 years	10 years	Number still enrolled after 10 years
1996-1997									
1997-1998									
1998-1999									
1999-2000									
2000-2001									
2001-2002									
2002-2003									
2003-2004									
2004-2005									
2005-2006									

Native Americans/Alaska Natives in the Physical Sciences and Mathematics

F6a. Please record the number of Native Americans and Alaska Natives who entered the Physical Sciences and Mathematics programs included in this study between 1996 and 2005.

	Number of entering doctoral students If none: enter zero	Number of students who left the program without a master's or doctoral degree	Number of students who left the program after receiving a master's degree	Number of students admitted to doctoral candidacy
1996-1997				
1997-1998				
1998-1999				
1999-2000				
2000-2001				
2001-2002				
2002-2003				
2003-2004				
2004-2005				
2005-2006				

F6b. Of the Native Americans and Alaskan Natives admitted to candidacy in the Physical Sciences and Mathematics, record the number of students from each cohort listed below who completed degrees within the given number of years after enrolling.

	3 years or less	4 years	5 years	6 years	7 years	8 years	9 years	10 years	Number still enrolled after 10 years
1996-1997									
1997-1998									
1998-1999									
1999-2000									
2000-2001									
2001-2002									
2002-2003									
2003-2004									
2004-2005									
2005-2006									

Non-Hispanic Blacks in the Physical Sciences and Mathematics

F7a. Please record the number of Non-Hispanic Blacks who entered the Physical Sciences and Mathematics programs included in this study between 1996 and 2005.

	Number of entering doctoral students If none: enter zero	Number of students who left the program without a master's or doctoral degree	Number of students who left the program after receiving a master's degree	Number of students admitted to doctoral candidacy
1996-1997				
1997-1998				
1998-1999				
1999-2000				
2000-2001				
2001-2002				
2002-2003				
2003-2004				
2004-2005				
2005-2006				

F7b. Of the Non-Hispanic Blacks admitted to candidacy in the Physical Sciences and Mathematics, record the number of students from each cohort listed below who completed degrees within the given number of years after enrolling.

	3 years or less	4 years	5 years	6 years	7 years	8 years	9 years	10 years	Number still enrolled after 10 years
1996-1997									
1997-1998									
1998-1999									
1999-2000									
2000-2001									
2001-2002									
2002-2003									
2003-2004									
2004-2005									
2005-2006									

Non-Hispanic Whites in the Physical Sciences and Mathematics

F8a. Please record the number of Non-Hispanic Whites who entered the Physical Sciences and Mathematics programs included in this study between 1996 and 2005.

	Number of entering doctoral students If none: enter zero	Number of students who left the program without a master's or doctoral degree	Number of students who left the program after receiving a master's degree	Number of students admitted to doctoral candidacy
1996-1997				
1997-1998				
1998-1999				
1999-2000				
2000-2001				
2001-2002				
2002-2003				
2003-2004				
2004-2005				
2005-2006				

F8b. Of the Non-Hispanic Whites admitted to candidacy in the Physical Sciences and Mathematics, record the number of students from each cohort listed below who completed degrees within the given number of years after enrolling.

	3 years or less	4 years	5 years	6 years	7 years	8 years	9 years	10 years	Number still enrolled after 10 years
1996-1997									
1997-1998									
1998-1999									
1999-2000									
2000-2001									
2001-2002									
2002-2003									
2003-2004									
2004-2005									
2005-2006									

Hispanics in the Physical Sciences and Mathematics

F9a. Please record the number of Hispanics who entered the Physical Sciences and Mathematics programs included in this study between 1996 and 2005.

	Number of entering doctoral students If none: enter zero	Number of students who left the program without a master's or doctoral degree	Number of students who left the program after receiving a master's degree	Number of students admitted to doctoral candidacy
1996-1997				
1997-1998				
1998-1999				
1999-2000				
2000-2001				
2001-2002				
2002-2003				
2003-2004				
2004-2005				
2005-2006				

F9b. Of the Hispanics admitted to candidacy in the Physical Sciences and Mathematics, record the number of students from each cohort listed below who completed degrees within the given number of years after enrolling.

	3 years or less	4 years	5 years	6 years	7 years	8 years	9 years	10 years	Number still enrolled after 10 years
1996-1997									
1997-1998									
1998-1999									
1999-2000									
2000-2001									
2001-2002									
2002-2003									
2003-2004									
2004-2005									
2005-2006									

Asians and Pacific Islanders in the Physical Sciences and Mathematics

F10a. Please record the number of Asians and Pacific Islanders who entered the Physical Sciences and Mathematics programs included in this study between 1996 and 2005.

	Number of entering doctoral students If none: enter zero	Number of students who left the program without a master's or doctoral degree	Number of students who left the program after receiving a master's degree	Number of students admitted to doctoral candidacy
1996-1997				
1997-1998				
1998-1999				
1999-2000				
2000-2001				
2001-2002				
2002-2003				
2003-2004				
2004-2005				
2005-2006				

F10b. Of the Asians and Pacific Islanders admitted to candidacy in the Physical Sciences and Mathematics, record the number of students from each cohort listed below who completed degrees within the given number of years after enrolling.

	3 years or less	4 years	5 years	6 years	7 years	8 years	9 years	10 years	Number still enrolled after 10 years
1996-1997									
1997-1998									
1998-1999									
1999-2000									
2000-2001									
2001-2002									
2002-2003									
2003-2004									
2004-2005									
2005-2006									

Native Americans and Alaska Natives in Engineering

F11. Please record the number of Native Americans and Alaska Natives who entered the Engineering programs included in this study between 1996 and 2005.

	Number of entering doctoral students If none: enter zero	Number of students who left the program without a master's or doctoral degree	Number of students who left the program after receiving a master's degree	Number of students admitted to doctoral candidacy
1996-1997				
1997-1998				
1998-1999				
1999-2000				
2000-2001				
2001-2002				
2002-2003				
2003-2004				
2004-2005				
2005-2006				

F11b. Of the Native Americans and Alaskan Natives admitted to candidacy in Engineering, record the number of students from each cohort listed below who completed degrees within the given number of years after enrolling.

	3 years or less	4 years	5 years	6 years	7 years	8 years	9 years	10 years	Number still enrolled after 10 years
1996-1997									
1997-1998									
1998-1999									
1999-2000									
2000-2001									
2001-2002									
2002-2003									
2003-2004									
2004-2005									
2005-2006									

Non-Hispanic Blacks in Engineering

F12a. Please record the number of Non-Hispanic Blacks who entered the Engineering programs included in this study between 1996 and 2005.

	Number of entering doctoral students If none: enter zero	Number of students who left the program without a master's or doctoral degree	Number of students who left the program after receiving a master's degree	Number of students admitted to doctoral candidacy
1996-1997				
1997-1998				
1998-1999				
1999-2000				
2000-2001				
2001-2002				
2002-2003				
2003-2004				
2004-2005				
2005-2006				

F12b. Of the Non-Hispanic Blacks admitted to candidacy in Engineering, record the number of students from each cohort listed below who completed degrees within the given number of years after enrolling.

	3 years or less	4 years	5 years	6 years	7 years	8 years	9 years	10 years	Number still enrolled after 10 years
1996-1997									
1997-1998									
1998-1999									
1999-2000									
2000-2001									
2001-2002									
2002-2003									
2003-2004									
2004-2005									
2005-2006									

Non-Hispanic Whites in Engineering

F13a. Please record the number of Non-Hispanic Whites who entered the Engineering programs included in this study between 1996 and 2005.

	Number of entering doctoral students If none: enter zero	Number of students who left the program without a master's or doctoral degree	Number of students who left the program after receiving a master's degree	Number of students admitted to doctoral candidacy
1996-1997				
1997-1998				
1998-1999				
1999-2000				
2000-2001				
2001-2002				
2002-2003				
2003-2004				
2004-2005				
2005-2006				

F13b. Of the Non-Hispanic Whites admitted to candidacy in Engineering, record the number of students from each cohort listed below who completed degrees within the given number of years after enrolling.

	3 years or less	4 years	5 years	6 years	7 years	8 years	9 years	10 years	Number still enrolled after 10 years
1996-1997									
1997-1998									
1998-1999									
1999-2000									
2000-2001									
2001-2002									
2002-2003									
2003-2004									
2004-2005									
2005-2006									

Hispanics in Engineering

F14a. Please record the number of Hispanics who entered the Engineering programs included in this study between 1996 and 2005.

	Number of entering doctoral students If none: enter zero	Number of students who left the program without a master's or doctoral degree	Number of students who left the program after receiving a master's degree	Number of students admitted to doctoral candidacy
1996-1997				
1997-1998				
1998-1999				
1999-2000				
2000-2001				
2001-2002				
2002-2003				
2003-2004				
2004-2005				
2005-2006				

F14b. Of the Hispanics admitted to candidacy in Engineering, record the number of students from each cohort listed below who completed degrees within the given number of years after enrolling.

	3 years or less	4 years	5 years	6 years	7 years	8 years	9 years	10 years	Number still enrolled after 10 years
1996-1997									
1997-1998									
1998-1999									
1999-2000									
2000-2001									
2001-2002									
2002-2003									
2003-2004									
2004-2005									
2005-2006									

Asians and Pacific Islanders in Engineering

F15a. Please record the number of Asians and Pacific Islanders who entered the Engineering programs included in this study between 1996 and 2005.

	Number of entering doctoral students If none: enter zero	Number of students who left the program without a master's or doctoral degree	Number of students who left the program after receiving a master's degree	Number of students admitted to doctoral candidacy
1996-1997				
1997-1998				
1998-1999				
1999-2000				
2000-2001				
2001-2002				
2002-2003				
2003-2004				
2004-2005				
2005-2006				

F15b. Of the Asians and Pacific Islanders admitted to candidacy in Engineering, record the number of students from each cohort listed below who completed degrees within the given number of years after enrolling.

	3 years or less	4 years	5 years	6 years	7 years	8 years	9 years	10 years	Number still enrolled after 10 years
1996-1997									
1997-1998									
1998-1999									
1999-2000									
2000-2001									
2001-2002									
2002-2003									
2003-2004									
2004-2005									
2005-2006									

Native Americans/Alaska Natives in the Social Sciences

F16a. Please record the number of Native American/Alaska Natives who entered the Social Sciences programs included in this study between 1996 and 2005.

	Number of entering doctoral students If none: enter zero	Number of students who left the program without a master's or doctoral degree	Number of students who left the program after receiving a master's degree	Number of students admitted to doctoral candidacy
1996-1997				
1997-1998				
1998-1999				
1999-2000				
2000-2001				
2001-2002				
2002-2003				
2003-2004				
2004-2005				
2005-2006				

F16b. Of the Native American/Alaskan Natives admitted to candidacy in the Social Sciences, record the number of students from each cohort listed below who completed degrees within the given number of years after enrolling.

	3 years or less	4 years	5 years	6 years	7 years	8 years	9 years	10 years	Number still enrolled after 10 years
1996-1997									
1997-1998									
1998-1999									
1999-2000									
2000-2001									
2001-2002									
2002-2003									
2003-2004									
2004-2005									
2005-2006									

Non-Hispanic Blacks in the Social Sciences

F17a. Please record the number of Non-Hispanic Blacks who entered the Social Sciences programs included in this study between 1996 and 2005.

	Number of entering doctoral students If none: enter zero	Number of students who left the program without a master's or doctoral degree	Number of students who left the program after receiving a master's degree	Number of students admitted to doctoral candidacy
1996-1997				
1997-1998				
1998-1999				
1999-2000				
2000-2001				
2001-2002				
2002-2003				
2003-2004				
2004-2005				
2005-2006				

F17b. Of the Non-Hispanic Blacks admitted to candidacy in the Social Sciences, record the number of students from each cohort listed below who completed degrees within the given number of years after enrolling.

	3 years or less	4 years	5 years	6 years	7 years	8 years	9 years	10 years	Number still enrolled after 10 years
1996-1997									
1997-1998									
1998-1999									
1999-2000									
2000-2001									
2001-2002									
2002-2003									
2003-2004									
2004-2005									
2005-2006									

Non-Hispanic Whites in the Social Sciences

F18a. Please record the number of Non-Hispanic Whites who entered the Social Sciences programs included in this study between 1996 and 2005.

	Number of entering doctoral students If none: enter zero	Number of students who left the program without a master's or doctoral degree	Number of students who left the program after receiving a master's degree	Number of students admitted to doctoral candidacy
1996-1997				
1997-1998				
1998-1999				
1999-2000				
2000-2001				
2001-2002				
2002-2003				
2003-2004				
2004-2005				
2005-2006				

F18b. Of the Non-Hispanic Whites admitted to candidacy in the Social Sciences, record the number of students from each cohort listed below who completed degrees within the given number of years after enrolling.

	3 years or less	4 years	5 years	6 years	7 years	8 years	9 years	10 years	Number still enrolled after 10 years
1996-1997									
1997-1998									
1998-1999									
1999-2000									
2000-2001									
2001-2002									
2002-2003									
2003-2004									
2004-2005									
2005-2006									

Hispanics in the Social Sciences

F19a. Please record the number of Hispanics who entered the Social Sciences programs included in this study between 1996 and 2005.

	Number of entering doctoral students If none: enter zero	Number of students who left the program without a master's or doctoral degree	Number of students who left the program after receiving a master's degree	Number of students admitted to doctoral candidacy
1996-1997				
1997-1998				
1998-1999				
1999-2000				
2000-2001				
2001-2002				
2002-2003				
2003-2004				
2004-2005				
2005-2006				

F19b. Of the Hispanics admitted to candidacy in the Social Sciences, record the number of students from each cohort listed below who completed degrees within the given number of years after enrolling.

	3 years or less	4 years	5 years	6 years	7 years	8 years	9 years	10 years	Number still enrolled after 10 years
1996-1997									
1997-1998									
1998-1999									
1999-2000									
2000-2001									
2001-2002									
2002-2003									
2003-2004									
2004-2005									
2005-2006									

Asians and Pacific Islanders in the Social Sciences

F20a. Please record the number of Asians and Pacific Islanders who entered the Social Sciences programs included in this study between 1996 and 2005.

	Number of entering doctoral students If none: enter zero	Number of students who left the program without a master's or doctoral degree	Number of students who left the program after receiving a master's degree	Number of students admitted to doctoral candidacy
1996-1997				
1997-1998				
1998-1999				
1999-2000				
2000-2001				
2001-2002				
2002-2003				
2003-2004				
2004-2005				
2005-2006				

F20b. Of the Asians and Pacific Islanders admitted to candidacy in the Social Sciences, record the number of students from each cohort listed below who completed degrees within the given number of years after enrolling.

	3 years or less	4 years	5 years	6 years	7 years	8 years	9 years	10 years	Number still enrolled after 10 years
1996-1997									
1997-1998									
1998-1999									
1999-2000									
2000-2001									
2001-2002									
2002-2003									
2003-2004									
2004-2005									
2005-2006									

Native Americans/Alaska Natives in the Arts and Humanities

F21a. Please record the number of Native American/Alaska Natives who entered the Arts and Humanities programs included in this study between 1996 and 2005.

	Number of entering doctoral students If none: enter zero	Number of students who left the program without a master's or doctoral degree	Number of students who left the program after receiving a master's degree	Number of students admitted to doctoral candidacy
1996-1997				
1997-1998				
1998-1999				
1999-2000				
2000-2001				
2001-2002				
2002-2003				
2003-2004				
2004-2005				
2005-2006				

F21b. Of the Native American/Alaskan Natives admitted to candidacy in the Arts and Humanities, record the number of students from each cohort listed below who completed degrees within the given number of years after enrolling.

	3 years or less	4 years	5 years	6 years	7 years	8 years	9 years	10 years	Number still enrolled after 10 years
1996-1997									
1997-1998									
1998-1999									
1999-2000									
2000-2001									
2001-2002									
2002-2003									
2003-2004									
2004-2005									
2005-2006									

Non-Hispanic Blacks in the Arts and Humanities

F22a. Please record the number of Non-Hispanic Blacks who entered the Arts and Humanities programs included in this study between 1996 and 2005.

	Number of entering doctoral students If none: enter zero	Number of students who left the program without a master's or doctoral degree	Number of students who left the program after receiving a master's degree	Number of students admitted to doctoral candidacy
1996-1997				
1997-1998				
1998-1999				
1999-2000				
2000-2001				
2001-2002				
2002-2003				
2003-2004				
2004-2005				
2005-2006				

F22b. Of the Non-Hispanic Blacks admitted to candidacy in the Arts and Humanities, record the number of students from each cohort listed below who completed degrees within the given number of years after enrolling.

	3 years or less	4 years	5 years	6 years	7 years	8 years	9 years	10 years	Number still enrolled after 10 years
1996-1997									
1997-1998									
1998-1999									
1999-2000									
2000-2001									
2001-2002									
2002-2003									
2003-2004									
2004-2005									
2005-2006									

Non-Hispanic Whites in the Arts and Humanities

F23a. Please record the number of Non-Hispanic Whites who entered the Arts and Humanities programs included in this study between 1996 and 2005.

	Number of entering doctoral students If none: enter zero	Number of students who left the program without a master's or doctoral degree	Number of students who left the program after receiving a master's degree	Number of students admitted to doctoral candidacy
1996-1997				
1997-1998				
1998-1999				
1999-2000				
2000-2001				
2001-2002				
2002-2003				
2003-2004				
2004-2005				
2005-2006				

F23b. Of the Non-Hispanic Whites admitted to candidacy in the Arts and Humanities, record the number of students from each cohort listed below who completed degrees within the given number of years after enrolling.

	3 years or less	4 years	5 years	6 years	7 years	8 years	9 years	10 years	Number still enrolled after 10 years
1996-1997									
1997-1998									
1998-1999									
1999-2000									
2000-2001									
2001-2002									
2002-2003									
2003-2004									
2004-2005									
2005-2006									

Hispanics in the Arts and Humanities

F24a. Please record the number of Hispanics who entered the Arts and Humanities programs included in this study between 1996 and 2005.

	Number of entering doctoral students If none: enter zero	Number of students who left the program without a master's or doctoral degree	Number of students who left the program after receiving a master's degree	Number of students admitted to doctoral candidacy
1996-1997				
1997-1998				
1998-1999				
1999-2000				
2000-2001				
2001-2002				
2002-2003				
2003-2004				
2004-2005				
2005-2006				

F24b. Of the Hispanics admitted to candidacy in the Arts and Humanities, record the number of students from each cohort listed below who completed degrees within the given number of years after enrolling.

	3 years or less	4 years	5 years	6 years	7 years	8 years	9 years	10 years	Number still enrolled after 10 years
1996-1997									
1997-1998									
1998-1999									
1999-2000									
2000-2001									
2001-2002									
2002-2003									
2003-2004									
2004-2005									
2005-2006									

Asians and Pacific Islanders in the Arts and Humanities

F25a. Please record the number of Asians and Pacific Islanders who entered the Arts and Humanities programs included in this study between 1996 and 2005.

	Number of entering doctoral students If none: enter zero	Number of students who left the program without a master's or doctoral degree	Number of students who left the program after receiving a master's degree	Number of students admitted to doctoral candidacy
1996-1997				
1997-1998				
1998-1999				
1999-2000				
2000-2001				
2001-2002				
2002-2003				
2003-2004				
2004-2005				
2005-2006				

F25b. Of the Asians and Pacific Islanders admitted to candidacy in the Arts and Humanities, record the number of students from each cohort listed below who completed degrees within the given number of years after enrolling.

	3 years or less	4 years	5 years	6 years	7 years	8 years	9 years	10 years	Number still enrolled after 10 years
1996-1997									
1997-1998									
1998-1999									
1999-2000									
2000-2001									
2001-2002									
2002-2003									
2003-2004									
2004-2005									
2005-2006									